



Lesson: 1

Standards Block-Teaching Reading: *Little Red Riding Hood*

4R3 Key Ideas and Details

4R5 Craft and Structure

Integrating Literary & Informational/Informative Text Imperatives

STD's	LITERARY TEXT: Fictional Little Red Riding Hood	FUNCTION	FUNCTION	UNIT MATERIALS	VIDEO Title
	At the beginning of this unit pre-view the video entitled: TEXT STRUCTURE (See Unit Materials).				Text Structure
	<p>Characters: Little Red Riding Hood, Mother, Grandmother, First Wolf, Huntsman, Second Wolf</p>		<p>DESCRIBE CHARACTERS</p> <p>Characteristics: eyes, hair, body, scars, height, temperament, who.</p>	<p>Story: Little Red Riding Hood Character Description Video: https://youtu.be/oEhQoxdr87A</p> <p style="text-align: center;"></p>	<p>CHARACTER DESCRIPTION</p> <p>See: Character Description Video Link below:</p> <p>https://www.youtube.com/watch?v=oEhQoxdr87A</p>
	<p>Setting: <u>The Woods</u> 'A good quarter of a league farther on in the wood; her house stands under the three large oak-trees, the nut-trees are just below</p> <p><u>The Grandmother's Cottage</u></p>	<p>Describe: Where: Wood just half a league from the village. What: flowers, birds, sunbeams. Grassy, rocky, hilly, flat, dark, sunny, etc.</p> <p>Where: House Describe rooms, roof, gate, bed, etc.</p>		<p>WORD DOCUMENT: ELA Standards</p>	<p>Little Red Riding Hood & Text Structure https://www.youtube.com/watch?v=8pzYBfogoml</p>

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	<p>Events:</p> <ol style="list-style-type: none">1) Describe the event just after Little Red Riding Hood entered the wood.2) Describe the first wolf, after he ate the grandmother.	<p>Answer Questions:</p> <ol style="list-style-type: none">1)The wolf met her and began to make plans to eat her and the grandmother.2) He put on the grandmother's clothes and pulled her cap over his face.			
	<p>Procedure:</p> <p>Explain the procedures that caused the second wolf to drown.</p>	<p>State Procedure:</p> <p>The grandmother told the girl to fill the trough with sausage water to trick the wolf into stretching down to smell it.</p> <p>The wolf enjoyed the smell so much that he stretched too far down. He then fell into the trough and drowned.</p>			
	<p>Time Order:</p> <p>At the end of the story, sequence the events that saved the lives of the grandmother and the little girl.</p>	<p>Sequencing</p>	<p>Select the correct time order leading to the wolf's drowning.</p>	<p>Complete Unit Activity: Time Order & Sequencing</p>	